

# Continuing Professional Development Symposium for Hong Kong University Language Centres 2019

*Theme: Higher education best practices – English teaching and learning in Hong Kong*

(Organized by Hong Kong Continuing Professional Development Hub (HKCPD Hub) for University English Teachers, a UGC-funded project)

Hong Kong University of Science and Technology

**5 June 2019 (Wednesday)**

## Programme

**Registration:** The registration desk is in outside Lecture Theatre A (LT-A). It will be open from 08:30-16:20.

**Book displays:** McGraw Hill and Clarity will have displays outside Lecture Theatre A (LT-A) from 08:30-18:00.

09.15-09.25	<b>Welcome and Opening</b> Lam Woo Lecture Theatre B (LT-B)
09.25-10.25	<b>Plenary Session: <i>Critical thinking in the curriculum: How can EAP help?</i></b> <b>Professor Clare Furneaux</b> Lecture Theatre B (LT-B)

### Concurrent Sessions

All concurrent sessions take place in rooms in the vicinity of the registration desk. Signs will direct you to the rooms.

Sessions are colour coded as follows to reflect the five strands of presentations, foci of the project and the five communities that have been formed. Sessions are paper presentations unless otherwise noted.

#### Assessment for Learning

#### Curriculum Design and Materials Development

#### English for General and Specific Academic Purposes

#### Pedagogy and Teaching Practices

#### Technology and Language Teaching and Learning

Room	Room 1511	Room 1103	Room 1104	Room 1409	Room 1410	Lecture Theatre H (LT-H)
10:35-11:00 Concurrent Sessions 1	<b>Improving grammatical accuracy through using Written Corrective Feedback (WCF)</b>  Sihui Liu Dr Aditi Jhaveri (HKU)	<b>Researching student researchers: Insights on student approaches to academic research</b>  Michael Tom Christine Ho (PolyU)	<b>Teaching tone and style to business students: Why and how?</b>  Dr Grace Wong Siu Chung Chong Ivan Yung (HKUST)	<b>Promoting student participation and engagement using alternative text analytical approaches</b>  Serina Chan (HKU)	<b>Adopting team collaboration applications for instruction, writing tasks and feedback</b>  Ryan Hunter (PolyU)	
11:00-11:25	<b>Tea break</b> Outside Lecture Theatre A (LT-A)					
Room	Room 1511	Room 1103	Room 1104	Room 1409	Room 1410	Lecture Theatre H (LT-H)
11:25-11:50 Concurrent Sessions II	<b>Electronic feedback on Google Docs for ESL college students</b>  Dr Sin Wang Chong (EdUHK)	<b>Scientific writing with style: Exploring subjectivity and writer's voice</b>  Rebecca Farmer (HKUST)	<b><u>Workshop</u></b>  <b>Embedding critical thinking instruction into EAP courses</b>  Jay Bidal Dr Issa Ying Adam Barker Visanna Lee  (PolyU)	<b>Sharing exemplars effectively to help students develop their writing skills</b>  Phil Smyth (HKU)	<b><u>Colloquium</u></b>  Mobile app as supporting tool in capstone project writing  Christy Chan (CityU) Grace Lim (PolyU) Vicky Man (HKBU) Dr Elza Tsang (HKUST) Dr Christelle Davis (CUHK)	<b>Informing EAP teaching and learning with big data analytics</b>  Dr Julia Chen Dr Dennis Fong (PolyU)
11:55-12:20 Concurrent Sessions III				<b>Cyclical teaching-learning activities and class ergonomics</b>  Dr Ping Chui Yik (HKUST)		<b>The role of writing in developing design thinking</b>  Dr Sylwia Ejmont (CUHK)
12:30-13:10 Community Annual Meetings	<b>English for General and Specific Academic Purposes</b>  Room 1103			<b>Pedagogy and Teaching Practices</b>  Room 1104		

13:10-14:30	<p style="text-align: center;"><b>Lunch</b> Chinese Restaurant ChinaGarden / 南北小廚 G/F The Hong Kong Jockey Club Atrium</p>					
Room	Room 1511	Room 1103	Room 1104	Room 1409	Room 1410	Lecture Theatre H (LT-H)
14:30-14:55 Concurrent Sessions IV	<b>Revising assessment rubrics for a university language centre</b>  <b>Dr Alan Urmston</b> <b>Dr Jane Robbins</b> <b>Dr Dennis Fong (PolyU)</b>	<b>Examining the role of Small Private Online Courses in ELT</b>  <b>Dr Daya Datwani</b> <b>Tess Hogue</b> <b>Dr Aditi Jhaveri (HKU)</b>	<b>Learning transfer in academic English writing</b>  <b>Anna Cheung</b> <b>Dr Julia Chen</b> <b>Grace Lim (PolyU)</b>	<b>Student tutor writing consultation as an alternative to teacher advising</b>  <b>Dr Cissy Li (HKBU)</b>	<b>Postgraduate students' attitudes toward MALL for learning English pronunciation</b>  <b>Nguyen Doan Hanh Nguyen</b> <b>Vu Phuong Thao (CityU)</b>	<b>Technology-driven language learning: Self-training modules on grammar for academic English</b>  <b>Dr Natalie Fong</b> <b>Dr Parco Wong</b> <b>Dr Ken Lau (HKU)</b>
15:00-15:25 Concurrent Sessions V		<b>Students' views on online grammar learning</b>  <b>Man Chan (PolyU)</b>	<u><b>Colloquium</b></u>  <b>Helping science and engineering undergraduates to master technical vocabulary</b>  <b>Dr Kam Yin Wu (HKUST)</b> <b>Irene Wai Yee Ng (HKUST)</b> <b>John Fung (HKUST)</b> <b>Anna Yu (HKUST)</b> <b>Adam Tse (PolyU)</b> <b>Hannah Lai (PolyU)</b> <b>Frankie Har (PolyU)</b>	<b>Developing teacher learning communities in a tertiary language centre</b>  <b>Phil Smyth</b> <b>Keith Chau (HKU)</b>	<u><b>Workshop</b></u>  <b>Wikipedia assignments for Academic English courses in Hong Kong</b>  <b>Laura Wakeland</b> <b>Simon Boynton</b> <b>Dr. Daya Datwani</b> <b>Juan Castillo (HKU)</b>	<b>Dissecting the collaborative processes and perspectives of online group writing</b>  <b>Geffrey Heathman (PolyU)</b>
15:30-15:55 Concurrent Sessions VI		<b>Beyond the ALF: Making technology 'invisible' In language education</b>  <b>Sean McMinn</b> <b>Delian Gaskell (HKUST)</b>	<b>Irene Wai Yee Ng (HKUST)</b> <b>John Fung (HKUST)</b> <b>Anna Yu (HKUST)</b> <b>Adam Tse (PolyU)</b> <b>Hannah Lai (PolyU)</b> <b>Frankie Har (PolyU)</b>		<b>Laura Wakeland</b> <b>Simon Boynton</b> <b>Dr. Daya Datwani</b> <b>Juan Castillo (HKU)</b>	<b>Remixing and reinterpreting Shakespearean works with innovative use of technology</b>  <b>Sumie Chan (CityU)</b>

15:55-16:20	<p style="text-align: center;"><b>Tea break</b> Outside Lecture Theatre A (LT-A)</p>		
Community Annual Meetings 16:20-17:00	<p style="text-align: center;"><b>Curriculum Design and Material Development</b>  Room 1103</p>	<p style="text-align: center;"><b>Technology and Language Teaching and Learning</b>  Room 1104</p>	<p style="text-align: center;"><b>Assessment for Learning</b>  Lecture Theatre H (LT-H)</p>
17:10-18:10	<p style="text-align: center;"><b>Plenary Session: <i>Real and virtual learner engagement in writing</i></b>  <b>Dr. Maggie Sokolik</b> Lecture Theatre B (LT-B)</p>		